



St George's Primary School - Catch-up funding plan

COVID catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	218	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£16,947.00		

COVID RECOVERY - OVERALL AIMS - FROM SIP

- To settle children back into to school following lockdown supporting emotional well-being and good mental health.
- Rebuilding resilience and perseverance after lockdown.
- Rebuild confidence and skills in English and maths.



Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Poor basic core skills - handwriting, spelling of high frequency words, basic sentence punctuation, times tables recall, basic addition & subtraction fact recall and reading fluency relevant to age
B	Gaps in learning due to missed learning during school closure

ADDITIONAL BARRIERS	
External barriers:	
C	Ongoing absences due to self isolation, COVID infection, bubble closure, staff absences.
D	Ongoing disruption to learning as a result of increased staff absence due to COVID-19.
E	Increased levels of stress and poverty experienced due to uncertain job market linked to increases in domestic abuse, neglect, substance abuse and children being exposed to trauma and toxic stress.
F	Competency and proficiency of using remote learning ICT facilities (connectivity, availability of suitable devices)
G	Parental engagement in remote learning and school life under new restrictions (ability to engage due to social and/or language factors; parental competency with ICT - remote learning)



Planned expenditure for current academic year

Barrier to learning	Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	Cost
A - F	To provide 60 additional Chromebooks	<p>Boost progress in basic skills through use of Lexia, Mathletics, Times Table Rock Stars.</p> <p>Improved take up of home learning in the event of bubble closure leading to reduced learning gaps.</p>	<p>Additional Chromebooks will allow for greater numbers of children in KS2 with gaps in phonics, reading and writing to access regular Lexia sessions which supports the narrowing of those gaps. Progress can be monitored by classteacher and SEN team.</p> <p>In maths teachers can set targeted work for groups on Mathletics - the programme provides additional challenge for children who are succeeding and support for those struggling. Progress can be monitored by classteacher. Will be used as part of wider system of support.</p> <p>We will be able to develop children's skills in using Google Classrooms so that in the event of a bubble closure or further lockdown they will be able to access online learning.</p>	<p>Drop Ins, Learning walks</p> <p>Monitoring of Google Classrooms</p> <p>Reports back to YHCLT on Challenge Days.</p>	LOd, TMe	Half Termly	£13,238.40



A & B	To provide Reading Recovery support in KS1 and FFT training for support staff	Boost progress in reading for lowest attaining readers	<p>Reading Recovery is a proven intervention which accelerates reading and writing progress through 1:1 half hour intensive sessions. In addition to work carried out in school children have daily take home tasks which support learning and encourage family involvement in learning.</p> <p>In addition to this the Reading Recovery teacher will train TAs in Years 1, 2 and 3 in Fisher Family Trust Wave 3 intervention. This follows a similar format to the Reading Recovery sessions and will allow us to extend the number of children supported and ensure sustainability.</p>	Drop ins Assessment of children's reading.	LOd	Half termly	£1,716
E & G	Family day trips during the summer holiday	Provide opportunities for	<p>Many of our families have suffered financially as a result of COVID-19 and will struggle to provide even basic day trips. Good quality family time is essential to children and parental well-being.</p> <p>Many families will not have been outside Hull or possibly even the local area for a long time and the opportunity to be elsewhere supports good mental health.</p>	Organisation will be delegated to the parents' group and the office staff.	TBC		TBC
Total budgeted cost:							£14954.40



ADDITIONAL INFORMATION

- A great deal of emotional well-being support is provided through systems already available in school (Emotional Well-being Practitioner and Jigsaw PSHE). In addition to this all staff are mindful of the levels of stress that children have been through during the last year and are ensuring that any academic catch up does not increase that stress. We know that children who feel safe, happy and stress-free are the most effective learners and we are focusing on providing an environment and curriculum that enables this for all our children.