



## Reception Curriculum Newsletter – Autumn 2

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**This terms theme is:** Celebrations

In **Personal, Social and Emotional Development** we will be forming and building strong friendships with both our peers and adults. We will recognise both our own feelings and be sensitive to others' needs. As we start to complete adult led activities we will begin to follow instructions. We will become more focused during carpet time and begin to contribute our ideas.

In **Physical Development** we will be focusing on holding a pencil correctly and developing our cutting skills. We will engage in various PE games and focus on negotiating space and obstacles safely.

In **Communication, Language and Literacy** we will be learning the rhyme *1, 2, 3, 4, 5*, and the story *The Rainbow Fish* by Marcus Pfister. We will retell the stories using puppets, acting it out, using it in our play and creating 5 sentence stories orally. We will then build on the story by adapting it and creating our own characters and endings. In phonics we will be learning to recognise more letter sounds and starting to blend the sounds into words. We will focus on forming out lower case letters correctly.

In **Mathematics** we will be focusing on counting beyond 10. We will start to subitise (recognise quantities without counting) up to 5. We will continue to copy and create patterns.

In **Understanding the World** we will be learning about different celebrations such as Diwali, Hallowe'en, Bonfire Night, Eid and Christmas. We will then explore the similarities and differences between them.

In **Expressive Arts and Design** we will learn songs for both our nativity play and a song and dance for our NAPA show. The children will be encouraged to access craft and art materials independently to make their own creations. They will also be shown techniques and how to use the materials and tools on offer. They will also take part in adult led tasks when learning about Christmas, Diwali and Bonfire Night. The children will have the opportunity to share their creative skills with their families on our whole school Christmas Craft Day on Monday 12<sup>th</sup> December.

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### Family learning project

We would like you to work on a project of your choosing, big or small, based on the area of learning that interests you and your child most. The project can take any form you want; it could be online research presented to the class, it could be feeding back from a museum or gallery visit, it could be artwork, a science experiment or even a model. Or something completely different - it's up to you. We want you to work together and have fun.