



Year 3 Curriculum Newsletter – Autumn 2

As **writers** we will be exploring image poetry, defeating the monster themed fiction and letter writing. A book called *The Iron Man* by Ted Hughes will be our inspiration.

As **readers** we will be exploring texts by summarising, clarifying and retrieving information from them. We will explore texts from poetry, fiction and non-fiction.

As **mathematicians** we will continue our work on developing numbers to 1,000 by exploring real life contexts and place value.

As **scientists** we will be exploring light and dark. This will also allow us to explore reflective surfaces, shadows and ways to protect ourselves from the sun.

As **geographers** we will develop our mapping skills, compass point knowledge and human vs physical geography all about Wales.

In **RE** we will discover why we remember different religious events in the year especially in the Jewish calendar.

As **musicians** we will learning about different styles and genres of music. We will also work on composing our own music inspired by our recent Stone Age history topic.

In **PE** we will stay active and continue to develop our skills as team players by taking part in many different physical games led by Gareth from Physical Foundations.

As **dancers** we will be working towards our Christmas NAPA showcase where we will focus on stage positioning, dancing in time to the music and working together to have fun during a performance.

As **gymnasts** we will focus on balance and developing our skills whilst doing forward rolls, backward rolls and cartwheels.

In **Jigsaw** we will be celebrating our differences by discussing different family roles and how they can differ from one family to the next.

In **design technology** we will be exploring food packaging by discussing this with an ASDA representative and we will be cooking up some tasty, healthy treats!

Family learning project

We would like you to work on a project of your choosing, big or small, based on the area of learning that interests you and your child most. The project can take any form you want; it could be online research presented to the class, it could be feeding back from a museum or gallery visit, it could be artwork, a science experiment or even a model. Or something completely different - it's up to you. We want you to work together and have fun.