Maths

Number

Nursery

.

Newsletter

2

Term

Autumn

S

LL.

-develop fast recognition of up to 2 objects (subitising) -recognise numbers to 1 and 2 in different pictorial representations.

Numerical Patterns

-counting accurately within 5

Shape, space and measure -explore repeating patterns

Festivals and Celebrations

Bonfire Night, Remembrance Day, Diwali, Children In Need, Christmas I will ...

Discuss different celebrations and learn key information linked to each one Learn about each celebration through theme days

Understand not everyone celebrates the same festival Explore different objects linked to each

celebration

Literacy

Literacy - Pathway to Success (Experience It, Play With It, Use It, Develop It, Connect It)

Stories for Talking- Nouns, Verbs and Concept The gingerbread man and the Christmas story

Poetry Week - 5 currant buns

Phase 1 Phonics- Environmental Sounds. Instrumental sounds. Body Percussion, Rhythm and Rhyme, Alliteration, Voice

Sounds

Where shall we go and how do

we get there?

My Classroom (Outside)

Explore my local area and discuss findings

Compare the outside environment to the

Understand rules whilst outside my



I will ...

Meet different people within the school community and link them to important roles Discuss each role and how they can help within the school environment Think about the future and explore different occupations





Animals Nocturnal and Diurnal Animals

I will

Identify nocturnal and diurnal animals Sort nocturnal and diurnal animals into night

and day

Make wider links to humans and when they sleep

Create habitats for both day and night animals



Investigate different transport Plan a route **Fabulous Food** Tasting - Bonfire Food, Bread (Harvest) I will ...

I will ...

with others

classroom

indoor environment

Taste different foods linked to the themes Identify 5 senses and use these to explore likes and dislikes Listen to 'Little Red Hen' and taste bread Act out instructions Orally create instructions to make bread



I will... Identify feelings; sad, happy, angry, excited Link experiences to each feeling Use 'Calm Me' from Jigsaw to help with feelinas Explore different strategies to help with feelinas Develop portraits to include feelings

My Life

My feelings and me!



Jigsah!

Celebrating Difference - Respect for similarity and

difference. Anti-bullving and being unique

We will broaden children's understanding of themselves as an

individual and others. We will be looking at what makes us

unique and special. Children will share their thoughts with

others and learn about their own family home and how this may look different to others.



Learn about night and day and what this looks like

Observe the night sky using 'I see. I think. I wonder'

Explore nocturnal and diurnal animals

