



Year 5 Curriculum Newsletter – Autumn 2

As **writers** we will be composing image poems. We will move on to writing our own quest stories and then focus on recounts. We will be using our class text, *Woof!* By Alan Ahlberg to help inspire our work. We will concentrate on our handwriting and continue to use cursive letters. The children in Year 5 will be working towards joining their handwriting in time for Year 6.

As **readers** we will be clarifying, making predictions and summarising books. We will be reading texts appropriate to our level and answering SAT style questions. We must continue to read our books at home and school.

As **mathematicians** we will be focused on money and the change received when we spend it; negative numbers; and statistics. We will also be starting extra arithmetic sessions in the day.

As **scientists** we will be focused on living things. We have already begun to look at reproduction in plants, using correct terminology, and will soon be examining a range of different creatures including mammals.

As **geographers** we will be studying the rivers of England and the rest of the world, looking closely at Hull and its relationship with the Humber Estuary. We will also examine how rivers have been altered and changed by people.

In **RE** we will be completing our examination of different festivals and celebrations across different faiths as well as looking at how and where different faith groups worship.

As **musicians** we will continue to work on the Choral Hull Singing Project with Mark Keith and Stephanie Miller. In preparing songs for Christmas we will be learning how to use our voices properly and looking at developing expression in our singing.

In **PE** we will continue working on invasion games. We will be learning to recognise when we need to apply technical skills and how to perform them with accuracy. We will learn to identify what has and hasn't been successful and look at ways of improving our performance.

As **dancers** we will be preparing our performance for our Christmas performance, focusing on developing strong synchronised movement, working as a team.

As **gymnasts** we will be continuing to work on balance and co-ordination, developing specific skills including backward rolls, cartwheels and handstands and begin to put together and perform simple gymnastic sequences.

In **Jigsaw** we will be celebrating differences by learning what makes us unique.

In **design technology** we will be focused on bridges – how they are built, the best techniques to make them effective and how to construct one ourselves.

Family learning project

We would like you to work on a project of your choosing, big or small, based on the area of learning that interests you and your child most. The project can take any form you want; it could be online research presented to the class, it could be feeding back from a museum or gallery visit, it could be artwork, a science experiment or even a model. Or something completely different - it's up to you. We want you to work together and have fun.