



Year 2 Curriculum Newsletter – Autumn 2

As **writers** we will be looking at image poetry we will focus on images of flames and poppies. We will be writing our own alternative stories inspired by Roald Dahl's Revolting Rhymes. We will also be developing our understanding of different sentences types – questions, exclamations, statements and commands. Using our phonics, we will build on our spelling of common exception words.

As **readers** we will make predictions, clarify words we do not understand and summarise stories. We will continue to read our books at home and school, these books will be closely linked to our phonics level. Our class text will be chosen each day by the children.

As **mathematicians** we will be learning to add and subtract two-digit numbers. We will then look at an introduction to multiplication.

As **scientists** we will be looking at Animals and their habitats. We will be carrying out scientific investigations – I can compare the differences between things that are living, dead and have never been alive. I can identify animals in their habitats. I will be able to tell you what a habitat needs to have to be successful.

As **geographers** we will be looking at our local area of Hull. We will be looking at Human features such as our city, a factory, a farm or a house, things that are designed and used by us. We will also look at Physical features things that have been created by nature such as our seasons, weather, the beach, the coast and oceans.

In **RE** we will looking at 2.1 Belonging – We will look at the festival of Christmas. We will learn that belonging is experienced when we feel we are loved and accepted for who we are. We develop mutual understanding and acceptance.

As **musicians** we will be learning to listen with attention and detail. We will recall sounds with increasing aural memory. We will learn how to appreciate and understand high-quality live / recorded music from different traditions / composers and musicians.

In **PE** we will be working on improving our physical skills. We will learn to travel safely within a specified area whilst manipulating a ball. To use space to assist with attacking and defending tactics whilst developing sending skills.

As **dancers** we will be performing dances using simple movement patterns and getting ready to perform on stage with NAPA.

As **gymnasts** we will learning to balance, improve agility and co-ordination.

In **Jigsaw** we will be 'Celebrating Differences' we will be able to tell you some ways we are different from our friends and understand these differences make us all special and unique.

In **computing** we will be learning -What is an algorithm? Creating and debugging simple programmes. Using logical reasoning to predict the behaviour of simple programmes. Using technology purposefully, using technology safely

In **design technology** we will be investigating, designing and making our own boats. We will float these and evaluate our end result.

Family learning project

We would like you to work on a project on why Hull is special. Or something completely different - it's up to you. We want you to work together and have fun.