

Year 2 2022/23		Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
English	Theme	Pirates / fiction Description	Alternative Stories / Humour	Challenge - overcoming challenge	Sci/fi - fantasy	Magic	Being Me / story with a moral
	Class texts	Children choose daily	Children choose daily	Begin chapter books	Begin chapter books	Begin chapter books	Begin chapter books
	Poetry	List	Image	Simile/metaphor	Cinquain	Free Verse	Performance
	Fiction	The Pirates next door	Revolting Rhymes Roald Dahl	Sally and the limpet	Dr Xargles book of Earthlets	Hansel & Gretel - A Browne	Amazing Grace
	Non-F iction	Letters	Recipes	Newspaper report	non-chronological report	Instructions	Discussion
Maths		Unit 1: Numbers 10 to 100 Unit 2: Calculations within 20	Unit 3: Fluently add and subtract within 10 Unit 4: Addition and subtraction of two-digit numbers (1) Unit 5: Introduction to multiplication	Unit 5: continued Unit 6: Introduction to division structures	Unit 7: Shape Unit 8: Addition and subtraction of two-digit numbers (2)	Unit 9: Money Unit 10: Fractions Unit 11: Time Unit 12: Position and direction	Unit 13: Multiplication and division - doubling, halving, quotative and partitive division Unit 14: Sense of measure - capacity, volume, mass
Science		<u>Animals inc humans</u>	<u>Living things and their habitats.</u>	<u>Materials</u>		<u>Plants</u>	
History/ Geography		History - Early Flight. Life of Amy Johnson	<u>Geography - local area UK</u> Places near to us (Coast, river, estuary, farming etc.) Where we are in the World	<u>History - Great Fire of London</u> People of note Samuel Pepys John Evelyn		<u>Geography - contrasting locality</u> Contrast rural area in East Yorkshire and Hull Contrast Hull and Freetown Sierra Leone	
Art and Design / Design and Technology		<u>Art - Landscapes</u>	<u>DT - Vehicles Design</u> /Build/Evaluate a boat - take the boat to west park pound. Links to history	<u>DT - clothes for teddy</u> Links to history		<u>Art - Batik</u> Link to Geography - Sierra Leone - painting/textures Batik Collage	

Computing /	<u>Computing autumn term</u> What is an algorithm. Creating and debugging simple programmes. Using logical reasoning to predict the behaviour of simple programmes. Using technology purposefully, Using technology safely		<u>Computing spring term</u>		<u>Computing summer term</u> Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs Using technology purposefully, Using technology safely	
Religious Education	<u>2.1 Lead us not into temptation</u> <i>Right or wrong?</i>		<u>2.2 Believing</u> <i>What is true?</i>		<u>2.3 Questions, questions</u> <i>What are the Big Questions?</i>	
Music	Listen with attention to detail Recall sounds with increasing aural memory Appreciate & understand high-quality live/recorded music from different traditions/composers/musicians Develop an understanding of the history of music	Listen with attention to detail Recall sounds with increasing aural memory Appreciate & understand high-quality live/recorded music from different traditions/composers/musicians Develop an understanding of the history of music	Experiment with/create/combine sounds Organise & manipulate music Improvise music Compose music Use and understand 'stave notations' & other 'musical notations'	Experiment with/create/combine sounds Organise & manipulate music Improvise music Compose music Use and understand 'stave notations' & other 'musical notations'	Play/perform as a solo musician Play/perform in ensembles Use voices to express and sing songs/chants & rhymes (ks1) Sing with accuracy, fluency, control & expression Play tuned/untuned musical instruments with accuracy, fluency, control & expression	Play/perform as a solo musician Play/perform in ensembles Use voices to express and sing songs/chants & rhymes (ks1) Sing with accuracy, fluency, control & expression Play tuned/untuned musical instruments with accuracy, fluency, control & expression
Jigsaw	<u>Being Me</u>	<u>Celebrating Differences</u>	<u>Dreams and Goals</u>	<u>Healthy Me</u>	<u>Relationships</u>	<u>Changing me</u>
Physical Education	To travel safely within a specified area whilst manipulating a ball. To use space to assist with attacking and defending tactics whilst developing sending skills	To use space to assist with attacking and defending tactics whilst developing sending skills. Use variety of movements with control to create patterns and sequences.	Move in an increasing variety of ways with control. Apply ways to travel and stop when retrieving and sending an object.	Travel, send and catch with control and accuracy. To be able to position yourself to send and receive a variety of objects.	Use variety and control when travelling and throwing. Competently throw, catch and travel.	To plan and perform a solution to a set problem when competing. Plan solutions to challenges and work with a team to improve performance.

