



## Year 4 Curriculum Newsletter – Autumn 2

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As **writers** we will improve our descriptive writing skills when exploring and writing image poetry. We will also continue to develop our knowledge of word classes and extend our range of sentence structures, while focusing on the genres of a recount and a moral story.

As **readers** we will predict, clarify, question and summarise both as a group and independently. We will read and discuss a range of non-fiction and fiction texts as well as enjoying this half-term's class text 'Fairy Tales' by Terry Jones.

As **mathematicians** we will continue with our unit 'Numbers to 10,000' in which we are developing our knowledge and understanding of place value. We will be introduced to the concept of rounding with whole numbers. We will also be learning about perimeter and will have a focus on the 3, 6 and 9 times tables and the relationship between the three.

As **scientists** we will continue to use the five types of enquiry throughout our lessons. We will explore the topic 'Animals including Humans' in which we will learn all about the parts of the human digestive system and their functions and the different types of teeth and their functions. We will plan and carry out scientific enquiry and make observations. Finally, we will construct and interpret food chains.

As **geographers** we will explore Scotland's landscape and physical features using maps and atlases. We will learn about contour lines and how they can help us to understand the terrain of different places, as well as learning about the 8 points of a compass to help with direction. We will research the biomes of Scotland.

As **artists** we will have a focus on still life. We will learn about the style of still life art and express our own opinions accurately and politely. We will explore perspective and scale to create our own still life artwork.

In **RE** we will continue with our focus on 'Communities: Where is Religion?' We will explore identity, respect, the similarities and differences between Christianity and Islam as well as how to embrace difference.

As **musicians** we will continue to work with Miss Hatton from the Hull Music Service to develop our knowledge of musical terminology. We will also continue to improve our skills as we learn how to play new tunes on the glockenspiels and sing new songs.

In **PE** we will stay active and continue to develop our skills as team players by taking part in many different physical games led by Gareth from Physical Foundations.

As **dancers** we will work hard to prepare for our Christmas performance at NAPA. We will learn a song and dance with Jade from NAPA to teach us and help us to be the best dancers we can be.

As **gymnasts** we will continue to be supported by gymnastics coach, Sarah, to improve our core strength and flexibility. We will work both independently and in groups to develop several skills such as backwards rolls and cartwheels.

In **Jigsaw** we will be focusing on the unit 'Celebrating Difference'. Through varying activities and discussions, we will learn about the importance of accepting difference, understanding influence and bullying, problem solving and kind words and compliments.

## **Family learning project**

We would like you to work on a project of your choosing, big or small, based on the area of learning that interests you and your child most. The project can take any form you want; it could be online research presented to the class, it could be feeding back from a museum or gallery visit, it could be artwork, a science experiment or even a model. Or something completely different - it's up to you. We want you to work together and have fun.

**Many thanks for your continued support**